

St Mary's Catholic Primary School, Churchdown Primary PE & Sports Premium Statement (2019/20)

The government provides additional funding to improve provision of physical education (PE) and sport in primary schools. The funding is called the Sports Premium and is allocated to all maintained school and academies in England.

The funding for a school of our size is based upon £16,000 plus £10 per pupil (Years 1-6 only). This year St Mary's will receive approximately £17,820.

We are required to publish how much Sports Premium money we receive and how we have chosen to spend that money.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ School has a positive impact upon the levels of pupil obesity (Pupil health data evidences that the proportion of pupils categorised as obese is above national and local averages but by Year 6 the proportion is below). Combined data released in 2018 (for 2014-2017) shows that 26.4% of Reception pupils were overweight and / or obese (obese 14%; overweight 12.4%) compared to 22% nationally / 23% locally. Combined data for Year 6 shows that 28.9 % of pupils were overweight or obese (obese 20%; overweight 8.9%) compared to 34% nationally / 32% locally. ✓ Good access to specialist sports coaching within both curriculum time and extra-curricular activities. Specialist sports coaches help ensure a high-quality PE curriculum through weekly class session that also provide great professional development opportunities for teachers and Teaching Assistants (through team-teaching, shadowing and observation of coaches). ✓ The school actively participates in a wide range of sports competitions and events (Local, district, county & national) and has a strong reputation for competitive success. Events span a wide range of sporting disciplines, particularly for pupils in upper Key Stage 2. 	<ul style="list-style-type: none"> ➤ To increase the uptake of physical activity clubs (both after-school and during the lunch hour), particularly for vulnerable groups. Uptake of extra-curricular activities by pupils within the Pupil Premium group is lower than for the non-group. ➤ To increase the opportunities for pupils to participate in competitive sports events and competitions. The majority of competitive sport is focused upon pupils in Years 4-6 and current programmes do not include many events targeted at younger pupils and children with pupils with disabilities or SEND.



How will the Sports Premium Funding be spent at St Mary's? (2019-20 Academic Year)

Specialist sports coaching programmes	Staff CPD	Competitive Sport
<ul style="list-style-type: none"> 30 sports coaching sessions (multi-sports / multi-skills with a focus upon developing physical fitness, cross-discipline skills and exploring wider curriculum links) for pupils in Years 1-6. Sessions are led by specialist sports coaches on a 1:15 coach to pupil ratio. £8000 Weekly specialist gymnastics sessions (autumn / spring) and tennis coaching (summer) for pupils in Reception and Year 1 classes. £900 	<ul style="list-style-type: none"> On-going professional development opportunities for teachers via specialist coaching sessions (through shadowing of coaches, team-teaching sessions and focussed observations). Relevant staff CPD training courses that become available through the school sports partnerships. £150 	<ul style="list-style-type: none"> Termly inter-school multi-sport skills showcases organised by the Montagu Academy. Annual subscription to GPSFA. This enables us to participate in competitive football leagues and tournaments (A Team, B Team and Girls'), Netball 'High-5' league and Tag Rugby. Fees to for participation in local and district sports competitions through the local sports partnerships (netball, hockey, tag rugby, cross-country etc.). Subsidised transport for pupils attending sports fixtures and events.
£9050		£500

Forest Schools	NC swimming requirement	Increasing physical activity for least active
<ul style="list-style-type: none"> Provision of weekly Forest School activity sessions for all pupils (Reception to Year 6) £7500 Provision of tool and consumable resources for Forest School activities £350 	<ul style="list-style-type: none"> Funding of extra-curricular swimming sessions for pupils in Year 6 who have not yet achieved end of Key Stage outcomes (offer of funding to parents so that extra-curricular swimming sessions can be completed). Additional swimming sessions for pupils in Year 4 who do not meet the NC expectations for the end of Key Stage 2 	<ul style="list-style-type: none"> Free access to Teacher led activity based extra-curricular activities for targeted pupils. Play resources for use during the lunch hour for pupil led clubs and activities.
£7850	£250	£200

<p><u>Total £17,950</u></p> <p>Sports Premium 17,820 / £130 from PE/revenue budget</p>
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Academic Year: 2019-20		Total fund allocated: £17,820 (+£130)		Date Updated: October 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1.2% (£200)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
>To ensure that all pupils are active for longer periods across the week.	>Include additional regular whole class / school activity periods across the week (in addition to PE curriculum time). >Increase the range of sports and activities available to pupils during the lunch hour (Sports Leader led activities). Cost of additional resources. >Increase participation of identified groups in extra-curricular sports and competitions. (Free access to clubs).	£0 £200 £0	Classes complete regular 'daily mile' sessions through the week. Monitoring and gathering of data regarding the proportion pupils participating in physical activities during the lunch hour Data evidencing the proportion of groups attending physical activity clubs.	Nil cost – potential to increase period subject to timetabling constraints. Training Y5/6 Sports Leaders with Sports Coaching students from Hartpury College. Free access to staff led activity clubs (cost neutral).	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
>Pupils recognise that sporting achievement is important and they take pride in their successes. Pupils recognise that participation in sporting activities contributes to good mental and physical health and general wellbeing. >PE provision and participation in sporting events and competitions is actively promoted to parents, stakeholders and external bodies and presented as a key dimension of the school's provision.	>The school recognises and celebrates pupils' sporting achievements in both in-school and external activities (through assemblies, awards, newsletters and social media). >Deliver physical and mental wellbeing messages through curriculum sessions (PSHE, science, PE etc.) and assemblies. >Promotion of PE provision / sports to parents through newsletter updates, displays, school website and social media.	General school budget. General school budget.	<u>Pupil sports surveys (PE Leader)</u> <u>Meeting of GHLL Healthy School criteria for</u> <u>Parent / stakeholder sports surveys (PE Leader)</u>	Minimal costs so should be sustainable. Minimal costs so should be sustainable.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%* (£4,620)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
>Quality and challenge of pupil PE sessions increases as a result of the increased competence and confidence of Class Teachers to plan and lead PE sessions (and the ability of Teaching Assistants to effectively support pupils during sessions).	<p>>Class Teachers and Teaching Assistants develop their teaching skills and competency through observing and 'Team Teaching' alongside professional coaches (one session per week).</p> <p>>Teachers attend relevant CPD training events (provided by local sports partnerships & other external providers).</p>	<p>>£4,470* (Specialist Sports Coaching programmes)</p> <p>>£150</p>	> <u>Monitoring of PE lessons (by PE Leader / SLT / external professionals).</u>	<p>Sustainable if SP is maintained at current levels / costs are maintained. > Determine next steps on review.</p> <p>Minimal costs so should be sustainable. > Determine next steps on review.</p>

**Specialist Sports Coaching sessions incorporate aspects of Key Indicators 3 & 4 as part of the same funding allocation*

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				69%* (£12,320)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
>Pupils participate / develop competency in a broad range of sports and physical activities through specialist sports coaching and Forest School sessions.	<p>>Ensure that pupils in all year groups experience a wide range of sporting, dance, gymnastic and physical outdoor learning activities during the year (through provision of specialist coaches, Forest School sessions and high quality PE lessons).</p> <p>>Engage with external sports clubs and groups to broaden range of activities offered (such as Gaelic Football and golf).</p>	<p>>£4,470* (Specialist Sports Coaching)</p> <p>>£7850 (Weekly Forest School sessions for every class and provision of required FS resources).</p>	> <u>Pupil PE assessments</u>	<p>Sustainable if SP is maintained at current levels / costs are maintained. > Determine next steps on review.</p>

**Total cost of Specialist Sports Coaching programmes split between Key Indicators 3 & 4.*

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2,8% (£350)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
>Pupils in all year groups participate in a range of intra-school competitive sports events across the academic year. >School increases the range of competitive events entered (wider breadth of sports and age / gender /other groups).	>PE Leader coordinate programme of intra-school House based sports competitions. >Establish range of competitions and events available and enter teams to participate.	>PE Leader release time (£0 student teacher cover) >Competition / event entries (£500)	> <u>House sports programme.</u> > <u>Pupil participation numbers (and analysis by group / age).</u>	Minimal costs so should be sustainable. Low-level costs so should be sustainable. Issue if local sports partnership increases costs or restricts access to events.

Swimming provision

>Provision of swimming lessons is targeted upon pupils in Years 3 & 4. Each class will participate in one full-term of swimming sessions each year (two full-terms over a two-year period). At the end of block of lessons each pupil will be assessed against the National Curriculum requirements for swimming (by a qualified swimming instructor). The outcomes of these assessments will be collated by the PE Leader and reported to parents (via the child's termly assessment report).

>A small proportion of the Sports Premium funding has been allocated to enable pupils in Year 4, who have not met the KS2 National Curriculum expectations, to complete an additional programme of swimming sessions (alongside the Year 3 pupils). Pupils in Year 6, who have not yet met the expectations 'top-up' swimming sessions through a course of private swimming sessions organised by parents (funded to a maximum of £60 per pupil). The uptake of additional sessions will be at the discretion of parents.

Meeting national curriculum requirements for swimming and water safety	% of Year 6 pupils (July 2018)	% of Year 6 pupils (July 2019)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%	81%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	84%	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	£300 allocated to provide additional swimming programmes for non-achieving Year 4 pupils and the offer of 'top-up' swimming sessions for Year 6 pupils.	

How was the Sports Premium Funding be spent at St Mary's? (2018-19 Academic Year)

Specialist sports coaching programmes	Staff CPD	Competitive Sport
<ul style="list-style-type: none"> 30 sports coaching sessions (football, netball, rugby, tennis, hockey, cricket & orienteering) for every pupil in Years 2-6. Sessions are led by specialist sports coaches on a 1:15 coach to pupil ratio. * £8000 Weekly specialist gymnastics sessions (autumn / spring) and tennis coaching (summer) for pupils in Reception and Year 1 classes. £940 	<ul style="list-style-type: none"> On-going professional development opportunities for teachers via specialist coaching sessions (through shadowing of coaches, team-teaching sessions and focussed observations). Termly Teacher training sessions in each of the focus sports (including the provision of training materials and resources) led by specialist coaches. Relevant staff CPD training sessions (£150) 	<ul style="list-style-type: none"> Termly inter-school multi-sport competitions organised by the Montagu Academy. Annual subscription to GPSFA. This enables us to participate in competitive football leagues and tournaments (A Team, B Team and Girls'), Netball 'High-5' league and Tag Rugby. Fees to GSSN for participation in district sports competitions (hockey, athletics etc.). Entries in other local and regional competitions. Subsidised transport for pupils attending sports fixtures and events.
£9090		£350
Forest Schools	NC swimming requirement	Increasing physical activity for least active
<ul style="list-style-type: none"> Training for FS Assistant to undertake full FS Leader training £820 Provision of weekly Forest School activity sessions £7140 	<ul style="list-style-type: none"> Additional swimming sessions for pupils in Year 4 who do not meet the NC expectations for the end of Key Stage 2 	<ul style="list-style-type: none"> Free access to Teacher led activity based extra-curricular activities for targeted pupils. Play resources for use during the lunch hour for pupil led clubs and activities.
£7960	£300	£250
Total £17,950 (£110 from PE/revenue budget)		



