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| PE Leader: Rebecca Harrison | Sports Premium Governor: Richard Duffy Turner | Statement published: November 2024 | Latest update: - |
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The government provides additional funding to improve provision of physical education (PE) and sport in primary schools. The funding is called the Sports Premium and is allocated to all maintained school and academies in England.

The funding for a school of our size is based upon £16,000 plus £10 per pupil (Years 1-6 only). **Total Sports Premium funding (for 2024-25): £17,930**

We are required to publish how much Sports Premium money we receive and how we have chosen to spend that money.

| Key achievements to date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <ul style="list-style-type: none"> <li>✓ <b>Pupils are engaging in more, regular focused physical activity, throughout the year</b> through the daily mile (as the result of the establishment of an all-weather track and designated timetabling of sessions).</li> <li>✓ <b>Assessment of pupils' athleticism and multidisciplinary sports skills</b> (relative to their peers &amp; age-related expectations) <b>and use this information measure progress from baselines.</b></li> <li>✓ <b>The implementation of a sports leader programme that has trained Year 5 sports leaders to run activity clubs during the lunch hour and the introduction of lunchtime exercise challenges programme, overseen by the PE Leader and accessed by a range of year groups (KS1 &amp; KS2)</b></li> <li>✓ <b>Good access to specialist sports coaching within both curriculum time and extra-curricular activities.</b> Specialist sports coaches help ensure a high-quality PE curriculum through weekly class sessions that also provide great professional development opportunities for teachers and Teaching Assistants (through team-teaching, shadowing and observation of coaches).</li> <li>✓ <b>The school actively participates in a wide range of sports competitions and events Local, district, county &amp; national) and has a strong reputation for competitive success.</b> Events span a wide range of sporting disciplines, particularly for pupils in upper Key Stage 2.</li> </ul> | <ul style="list-style-type: none"> <li>➤ <b>To increase opportunities for staff to further develop confidence and proficiency in the teaching of PE through collaborative working with professional sports coaches.</b></li> <li>➤ <b>To enable pupils to participate in regular outdoor learning activities in an inspiring and exciting Forest School environment</b></li> <li>➤ <b>To continue to increase the opportunities for structured daily, physical activity, during the lunch hour, including those planned and led by older pupils.</b></li> <li>➤ <b>To undertake analysis of PE assessment outcomes in order to identify specific development needs of individuals/ groups / cohorts and target these through a programme of focused activities.</b></li> <li>➤ <b>To increase the opportunities for pupils to participate in exercise challenges, competitive sports events and competitions within the school setting.</b></li> </ul> |



**How was the Sports Premium Funding spent last year? (2023-24 Academic Year)**

| Physical Activity & Staff knowledge / CPD 17,930                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Competitive Sport                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <ul style="list-style-type: none"> <li>34 sports coaching sessions (multi-sports / multi-skills with a focus upon developing physical fitness, cross-discipline skills and exploring wider curriculum links) for pupils in Years 2-6. Sessions are led by specialist sports coach alongside the class teacher.<br/><u>£8448</u></li> <li>34 specialist coaching sessions for pupils in Reception and Year 1 classes (multi-sports / multi-skills with a focus upon developing cross-discipline skills and exposure to range of games and physical activities)<br/><u>£1936</u></li> <li>On-going professional development opportunities for teachers via specialist coaching sessions (through shadowing of coaches, team-teaching sessions and focussed observations).</li> </ul> | <ul style="list-style-type: none"> <li>CPD courses &amp; release for ongoing CPD / SL role for PE Leader<br/><u>£1408</u></li> <li>PE assessment: Skills and athletic assessments (for pupils in Years 2-6) as a measure of individual and collective areas of strength &amp; weakness and progress measure (baseline / end of year)<br/><u>£990</u></li> <li>Analysis of PE assessment data and identification of collective / individual areas of strength &amp; weakness. Targeted activities for pupils (through home activity programme)<br/><u>See SL release figure</u></li> </ul> | <ul style="list-style-type: none"> <li>Annual subscription to GPSFA. This enables us to participate in competitive football leagues and tournaments (A Team, B Team and Girls'), Netball 'High-5' league and Tag Rugby.</li> <li>Fees for participation in local and district sports competitions through the local sports partnerships (netball, hockey, tag rugby, cross-country etc.).<br/><u>£175</u></li> <li>Intra-school events organised and led by the PE Subject Leader<br/><u>£0</u></li> <li>Replacement of consumable sports resources (footballs, netballs etc.)<br/><u>£0</u> (PE Budget used instead)</li> </ul> |

| Outdoor Learning                                                                                                                                                                                                                                                                                                                                                                       | NC swimming requirement                                                                                                                                                                                                                                                          | Increasing physical activity for least active                                                                                                                                                                                                                                                                                                                                                                                             |
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| <ul style="list-style-type: none"> <li>Provision of fortnightly outdoor learning sessions for Reception pupils<br/><u>£2091</u> (Forest Leader TA)</li> <li>Forest School Assistant to support afternoon FS sessions for Years 1-6<br/><u>£2958</u> (Forest Leader TA)</li> <li>Provision of tools and consumable resources for outdoor learning activities<br/><u>£179</u></li> </ul> | <ul style="list-style-type: none"> <li>Funding of extra-curricular swimming sessions for pupils in Years 5 &amp; 6 who have not yet achieved end of Key Stage outcomes (offer of funding to parents so that extra-curricular swimming sessions are completed).<br/>£0</li> </ul> | <ul style="list-style-type: none"> <li>Annual maintenance of the Daily Mile track<br/><u>£0</u></li> <li>Free access to Teacher led activity based extra-curricular activities for targeted pupils.</li> <li>Play resources for use during the lunch hour for pupil led clubs and activities.<br/><u>£215</u></li> <li>Training of Year 5 pupil sports leaders to lead activity sessions during the lunch hour.<br/><u>£40</u></li> </ul> |
| <b>Total £18,442</b> Sports Premium 2023-24 £17,940                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                           |

## How will the Sports Premium Funding be spent at St Mary's? (2024-25 Academic Year)

| Physical Activity & Staff knowledge / CPD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Competitive Sport                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <ul style="list-style-type: none"> <li>34 sports coaching sessions (multi-sports / multi-skills with a focus upon developing physical fitness, cross-discipline skills and exploring wider curriculum links) for pupils in Years 2-6. Sessions are led by specialist sports coach alongside the class teacher.<br/><u>£8448</u></li> <li>34 specialist coaching sessions for pupils in Reception and Year 1 classes (multi-sports / multi-skills with a focus upon developing cross-discipline skills and exposure to range of games and physical activities)<br/><u>£1936</u></li> <li>Summer term before school running club (led by PE Leader) with healthy snacks.<br/><u>£150 (food items)</u></li> </ul> | <ul style="list-style-type: none"> <li>On-going professional development opportunities for teachers via specialist coaching sessions (through shadowing of coaches, team-teaching sessions and focussed observations).</li> <li>CPD courses &amp; release for PE Leader (for SL annual priorities, ongoing CPD and review / analysis of assessment data)<br/><u>£1085</u></li> <li>Scheme of work to support the teaching of OAA, gymnastics and dance<br/><u>£695</u></li> <li>PE assessment: Skills and athletic assessments (for pupils in Years 2-6) as a measure of individual and collective areas of strength &amp; weakness and progress measure (baseline / end of year)<br/><u>£990</u></li> </ul> | <ul style="list-style-type: none"> <li>Annual subscription to GPSFA. This enables us to participate in competitive football leagues and tournaments (A Team, B Team and Girls'), Netball 'High-5' league and Tag Rugby.</li> <li>Fees for participation in local and district sports competitions through the local sports partnerships (netball, hockey, tag rugby, cross-country etc.).<br/><u>£175</u></li> <li>Replacement of consumable sports resources (footballs, netballs etc.)<br/><u>£50 (sports consumables)</u></li> </ul> |
| <b>£13,304</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>£225</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>£13,529</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

| Outdoor Learning                                                                                                                                                                                                                                                             | NC swimming requirement                                                                                                                                                                                                                                                                                                               | Increasing physical activity for least active                                                                                                                                                                                                                                                                                                                                                                                         |
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| <ul style="list-style-type: none"> <li>Provision of fortnightly outdoor learning sessions for Reception pupils<br/><u>£2,942 (Forest School Leader time)</u></li> <li>Provision of tools and consumable resources for outdoor learning activities<br/><u>£150</u></li> </ul> | <ul style="list-style-type: none"> <li>Funding of extra-curricular swimming sessions for pupils in Years 5 &amp; 6 who have not yet achieved end of Key Stage outcomes (offer of funding to parents so that extra-curricular swimming sessions are completed).<br/><u>£120 (2 pupils funded at £60 per set of lessons)</u></li> </ul> | <ul style="list-style-type: none"> <li>Annual maintenance of the Daily Mile track<br/><u>£300</u></li> <li>Targeted events/activities for less PE confident pupils organised and led by the PE Subject Leader<br/><u>£450 (SL time)</u></li> <li>Provision of additional lunchtime activities / resources (selected by the school council) including those supported by play leaders and MDSUs<br/><u>£300 (resources)</u></li> </ul> |
| <b>£3092</b>                                                                                                                                                                                                                                                                 | <b>£120</b>                                                                                                                                                                                                                                                                                                                           | <b>£1050</b>                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>£4,262</b>                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Total £17,791 Sports Premium 2024-25 £17,930</b>                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                       |

**Action plans**

| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |                                                                                                                                                          |                                   |                                                                                                                                                                              | Percentage of allocation: 7% (£1200)                                                                                                                                                 |
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| School focus with clarity on intended impact on pupils:                                                                                                                                                                               | Actions to achieve:                                                                                                                                      | Funding allocated:                | Evidence and impact:                                                                                                                                                         | Sustainability and suggested next steps:                                                                                                                                             |
| >To ensure that all pupils are active for longer periods across the week.                                                                                                                                                             | >To enable pupils (and staff) to complete daily walking / running activities through the year (including daily mile).                                    | £300                              | Classes complete regular 'daily mile' sessions through the week (including staff participation).                                                                             | Low ongoing costs (£300 per annum for maintenance),                                                                                                                                  |
|                                                                                                                                                                                                                                       | <i>&gt;Targeted events/activities for less PE confident pupils organised and led by the PE Subject Leader</i>                                            | £450 (SL time)                    | <u>Monitoring and gathering of data regarding the proportion pupils participating in physical activities during the lunch hour</u>                                           | Training Y5 Sports Leaders means ongoing provision for 2 years. Plan to train Y5 cohort, annually.                                                                                   |
|                                                                                                                                                                                                                                       | <i>&gt;Provision of additional lunchtime activities / resources (selected by the school council) including those supported by play leaders and MDSUs</i> | £300 resources                    |                                                                                                                                                                              |                                                                                                                                                                                      |
|                                                                                                                                                                                                                                       | >Increase participation of disadvantaged pupils in extra-curricular sports and competitions. (Free access to clubs).                                     | £PP funded                        | <u>Data evidencing the proportion of groups attending physical activity clubs.</u>                                                                                           | Funded by Pupil Premium                                                                                                                                                              |
|                                                                                                                                                                                                                                       | >PE assessment information used to identify specific development needs of individuals/ groups / cohorts                                                  | £PE Leader release time (See KI2) | <u>Analysis of PE assessment information (baseline/end of year / year to year) evidences progress made by pupils (across a range of skills / physical fitness measures).</u> | Process of analysis and devising activity programmes will become more efficient going in to year 2. Potential for class teachers to analyse own cohort data and identify activities. |
|                                                                                                                                                                                                                                       | > Summer term before school running club (led by PE Leader) with healthy snacks.                                                                         | £150                              |                                                                                                                                                                              |                                                                                                                                                                                      |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                                                                                                                                                    | Percentage of allocation: 0% (£0)        |
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| School focus with clarity on intended impact on pupils:                                                                                                                                                                                                                                                                                                                                                                                                 | Actions to achieve:                                                                                                                                                                                                                                                                                                                                                                                                                                | Funding allocated:     | Evidence and impact:                                                                                                                               | Sustainability and suggested next steps: |
| <p>&gt;Pupils recognise that sporting achievement is important and they take pride in their successes. Pupils recognise that participation in sporting activities contributes to good mental and physical health and general wellbeing.</p> <p>&gt;PE provision and participation in sporting events and competitions is actively promoted to parents, stakeholders and external bodies and presented as a key dimension of the school's provision.</p> | <p>&gt;The school recognises and celebrates pupils' sporting achievements in both in-school and external activities (through assemblies, awards, newsletters and social media).</p> <p>&gt;Deliver physical and mental wellbeing messages through curriculum sessions (PSHE, science, PE etc.) and assemblies.</p> <p>&gt;Promotion of PE provision / sports to parents through newsletter updates, displays, school website and social media.</p> | General school budget. | <p><u>Pupil sports surveys (PE Leader)</u></p> <p><u>Pupil / staff wellbeing surveys</u></p> <p><u>Meeting of GHLL Healthy School criteria</u></p> | Minimal costs so should be sustainable.  |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Percentage of allocation: 45%* (£7,962)                                                                                                                                                                                                                                                                                                                                            |
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| School focus with clarity on intended impact on pupils:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Actions to achieve:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Funding allocated:                                                                                                                                 | Evidence and impact:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Sustainability and suggested next steps:                                                                                                                                                                                                                                                                                                                                           |
| <p>&gt;Quality and challenge of pupil PE sessions increases as a result of the increased competence and confidence of Class Teachers to plan and lead PE sessions (and the ability of Teaching Assistants to effectively support access / participation for pupils with SEND, during sessions).</p> <p>&gt;School develops a better understanding of pupils' sporting aptitude (collective and individual) and use this information to inform provision, target support and identify pupils to signpost to elite pathways.</p> <p>&gt;To support teachers in the delivery of quality PE teaching in identified 'tricky areas' -OAA, dance and gymnastics.</p> | <p>&gt;Class Teachers and Teaching Assistants develop their teaching skills and competency through team teaching of the weekly coaching sessions, alongside the specialist coaches.</p> <p>&gt;PE Leader release time for development work, planning, research and CPD</p> <p>&gt;Undertake skills and athletic assessments (for pupils in Years 2-6) as a measure of individual and collective areas of strength &amp; weakness and assess progress (baseline / end of year).</p> <p>&gt;Purchase and implement a scheme of work to support the teaching of OAA, gymnastics and dance</p> | <p>&gt;£5,192* (Specialist Sports Coaching programmes)</p> <p>£1,085 (courses &amp; release)</p> <p>&gt;£990</p> <p>(Cost in KI 1)</p> <p>£695</p> | <p>&gt;<u>Monitoring of PE lessons (by PE Leader / external professionals).</u></p> <p>&gt;PE leader has sound knowledge of current best practice and can disseminate &amp; advise / support colleagues effectively.</p> <p>&gt;Collated assessment data, annual progress measures and number of pupils participating in higher level sporting activity outside of school (following signposting from assessment outcomes).</p> <p>&gt;PE SL to gather feedback from teachers and assess quality of provision through targeted session visits.</p> | <p>-Sustainable if SP is maintained at current levels / costs are maintained. &gt; Determine next steps on review.</p> <p>-Assessment costs are relatively low and should provide comprehensive data. Assessment data is presented in an accessible form and is linked to suggested activities to be used for targeted follow-up for identified groups / individuals /cohorts.</p> |

| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                           |                                                                                                      | Percentage of allocation: 47%* (£8,333)                                                                                      |
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| <b>School focus with clarity on intended impact on pupils:</b>                                                                                             | <b>Actions to achieve:</b>                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Funding allocated:</b>                                                                                                                                                                                 | <b>Evidence and impact:</b>                                                                          | <b>Sustainability and suggested next steps:</b>                                                                              |
| >Pupils participate / develop competency in a broad range of sports and physical activities through specialist sports coaching and Forest School sessions. | <p>&gt;Ensure that pupils in all year groups experience a wide range of sporting, dance, gymnastic and physical outdoor learning activities during the year (through provision of specialist coaches, outdoor learning sessions and high quality PE lessons).</p> <p>&gt;Offer a broader range of extracurricular activities within the clubs offer and opt-in to offered activities (from external providers) within curriculum time.</p> | <p>&gt;£5,192* (Specialist Sports Coaching)</p> <p>&gt;£2, 941 (weekly Forest School sessions for Reception class)</p> <p>&gt;£150 (resources for outdoor learning)</p> <p>&gt;£50 (sports resources)</p> | <p>&gt;<u>Pupil PE assessments</u></p> <p>&gt;<u>Pupil voice gathered via pupil conferencing</u></p> | <p>Sustainable if SP is maintained at current levels / costs are maintained.</p> <p>&gt; Determine next steps on review.</p> |

*\*Total cost of Specialist Sports Coaching programmes split between Key Indicators 3 & 4*

| <b>Key indicator 5: Increased participation in competitive sport</b>                                                                                                                                                                                          |                                                                                                                                                                                                       |                                                                                                 |                                                                                                                        | Percentage of allocation: 1% (£175)                                                                                                                                                                                                                              |
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| <b>School focus with clarity on intended impact on pupils:</b>                                                                                                                                                                                                | <b>Actions to achieve:</b>                                                                                                                                                                            | <b>Funding allocated:</b>                                                                       | <b>Evidence and impact:</b>                                                                                            | <b>Sustainability and suggested next steps:</b>                                                                                                                                                                                                                  |
| <p>&gt;Pupils in all year groups participate in a range of intra-school competitive sports events across the academic year.</p> <p>&gt;School increases the range of competitive events entered (wider breadth of sports and age / gender /other groups).</p> | <p>&gt;PE Leader to establish and lead programme of intra-school house based sports competitions.</p> <p>&gt;Establish range of competitions and events available and enter teams to participate.</p> | <p>&gt;PE Leader Release Time (School budget)</p> <p>&gt;Competition / event entries (£175)</p> | <p>&gt;<u>House sports programme.</u></p> <p>&gt;<u>Pupil participation numbers (and analysis by group / age).</u></p> | <p>Minimal costs so should be sustainable. &gt; Determine next steps on review.</p> <p>Low-level costs so should be sustainable. Issue if local sports partnership increases costs or restricts access to events</p> <p>&gt; Determine next steps on review.</p> |

| <b>Swimming</b>                                                                                                                                                                                                                                                                    | Percentage of allocation: 1% (£120) |
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| <p>&gt;Funding of extra-curricular swimming sessions for pupils in Year 6 who have not yet achieved end of Key Stage outcomes.)"</p> <p>&gt;Additional swimming sessions for pupils in Year 5 (2 pupils) who do not meet the NC expectations for the end of Key Stage 2 (£120)</p> |                                     |

*"School will provide funding for parents to arrange a 10-session course of swimming lessons through an approved provider. The sessions must take place outside school hours and parents are responsible for transporting children to / from the sessions and for supervision during the sessions.*

### Swimming provision

>Provision of swimming lessons is targeted upon pupils in Years 3, 4 & 5 (each class having a block of 10 lessons). Each class participates in one full-term of swimming sessions each year (three full-terms over a three-year period). At the end of block of lessons each pupil will be assessed against the National Curriculum requirements for swimming (by a qualified swimming instructor). The outcomes of these assessments will be collated by the PE Leader and reported to parents (via the child's termly assessment report).

>A small proportion of the Sports Premium funding has been allocated to make an offer to parents of pupils in Years 5 & 6, who have not met the KS2 National Curriculum expectations, for the children to complete an additional programme of 'top-up' swimming sessions through a course of private swimming sessions organised by parents (funded to a maximum of £60 per pupil). The uptake of additional sessions is at the discretion of parents.

| Meeting national curriculum requirements for swimming and water safety                                                                                                                                                          | July 2021                                                                                                                                               | July 2022* | July 2023 | July 2024          |
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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                           | 88%                                                                                                                                                     | 67%        | 72%       | <b>74%</b> (26/24) |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 88%                                                                                                                                                     | 73%        | 72%       | <b>74%</b> (26/24) |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?                                                   | 91%                                                                                                                                                     | 73%        | 78%       | <b>88%</b> (30/24) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | £250 allocated to provide additional swimming programmes for non-achieving Year 5 pupils and the offer of 'top-up' swimming sessions for Year 6 pupils. |            |           |                    |

\*Due to Covid-19 school closure and restrictions, Year 6 did not participate in swimming (as Y5) in 2020-21.

